

Branscombe KS1 Topic Web GLOBAL GARDENS

PRESENTATION

Role Play Area: Garden Centre; Rain Forest

Texts that teach

What do you do with a tail like this?
Fatou, Fetch the Water
The Disgusting Sandwich
Lunchtime

Communication, Language and Literacy

(speaking and listening, reading, writing)

Literacy- exploring fiction and non-fiction texts
The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks and question marks. They will think about making good word choices and will try to vary how they start their sentences to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements.

Physical Development (PE, Growth and Health)

Leap into Life units
for Summer
Dance

Possible Activities

Aesthetic Movement – growing plants, mini beasts, caterpillars and butterflies
May pole and country dance ending with Mayday performance.

Creative Development

(Art, D&T, Music, Dance, Role Play)

Use a range of materials and techniques to represent ideas and experiences
Compare how different artists have represented plants in their work
Experiment with creating, selecting and combining sounds

Possible Activities

Mix colours and paint in the style of Monet
Make line drawings of plants
Make 3D models of a forest environment
Printing floral designs
Collage of rainforest animals
Symmetrical butterflies
Study seed pod maracas and make musical instruments
Music Express Yr1: Rain, rain go away

ICT Activities

Using the internet to research information about plants
Creating, organising and saving documents
Coding
Using paint packages to create and save images

THE VISIT/VISITOR Woods and gardens around Branscombe Trip to Bicton Botanical Gardens

Mathematical Development

(problem solving, reasoning and numeracy)
Rising Stars Maths units 2D and 3D Shapes;
Understanding Number; Addition and Subtraction
and Multiplication and Division

Knowledge and Understanding of the World

(Geography, History, Science)

Understand the structure of plants and the characteristics of living things
Investigate simple germination and know that seeds reproduce to form new plants
Observe the inside of a seed/bulb
Observe changes in seeds and bulbs
Learn how to make maps; find gardens/forests on maps
Name and locate continents and oceans
Understand similarities and differences between a UK environment and a non-European environment

Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

How should we live our lives?

Topic Themed Activities

Measuring plant growth
Record and present plant growth data in graphs and tables
Identify shapes in nature

Possible Activities

Compare and name common plants and explore their uses
Plant seeds and bulbs and investigate their needs
Examine a seed with a hand lens
Make observational drawings of seeds and plants
Record changes in seeds and plants
Go on a late spring/early summer walk to observe and name plants and trees
Name the parts of a plant
Make plans and maps of gardens
Compare a local wooded environment with a rainforest

Possible Activities

Exploring local area
Visit to local church
How can we help the local area?

Maths Activities across the Age Range

Writing numbers to 100 in numerals and words
Counting confidently from 0- 100 forwards and backwards
Measuring- height and length
Naming and describing 2D and 3D shapes
Identifying symmetry
Halving and doubling numbers
Addition and subtraction
Counting in 2s, 3s, 4s, 5s and 10s