

# Food Glorious Food

## Class 1 Branscombe

### PRESENTATION

Farm shop, bakery, health centre and weekly cooking & tasting

#### Possible Activities

- Using Numicon, money and pairs of real life objects (money, farm animals and food) to count in 2s, 3s, 5s and 10s forwards and backwards.
- Finding numbers to match a given criteria when given clues.
- Matching numerals to words linked to the farm animals.
- Placing numbers on the numberline.
- Simple problem solving using addition - Sudoku.
- Finding the cost of 2 or more items and giving change (linked to farm shop and bakery role play).
- Partitioning 10, 20 and 100 to practise number facts and developing mental fluency.
- Using the bar model to partition 2 digit numbers.
- Investigating odd and even.
- Representing numbers through drawings.

#### Mathematical Development

Reception will secure their knowledge and understanding of numbers to 10 as they investigate groups of animals and coins in the till. Year 1 will be focussing on a deeper understanding of number and place value when measuring the length and height of things, whilst Year 2 will be developing skills such as problem solving using skills of reasoning and their increasing mathematical fluency.

#### Speaking, Listening, Reading and Writing

The children will continue to learn and perform a variety of texts using role-play and story mapping. This will help them to develop their speaking skills, as well as providing opportunities through focussed teaching sessions to create their own written pieces using taught writerly techniques, grammar and spelling patterns.

#### Possible Activities

- Weekly journal writing
- Little Red Hen  
Traditional tale with a moral  
Instructions to make bread (factual)
- Farmer Duck by Martin Waddell  
Recount of farm trip
- The Jolly Christmas Postman by Allan Ahlberg and Janet Ahlberg  
Letter writing linked to ICT (emails to schools in Australia)
- How to catch Santa by Jean Reagan  
Instructions to catch Rudolph (fictional)
- Learning songs for the Nativity

#### Possible Activities

- Harvest around the world: Customs and traditions.
- Baking a harvest loaf and vegetable soup
- Looking at food packages and labels, placing these on the world map (food miles).
- Sorting and describing food using the 5 senses.
- Making corn dollies.
- Being plant detectives.
- Keeping a seasonal diary.
- Taking care of ourselves and staying healthy.
- Washing our hands properly.
- Brushing our teeth.

#### Geography, History, Science

Our focus will be where in the world our food comes from. We will be marking the origins of food on maps and writing our own food labels. We will find out more about what foods are good for us as part of our learning into how to take the best care of our bodies. We will be investigating the changing of the seasons.

#### PE, growth and health

We are starting the year with thinking about different ways of moving. A key focus is spatial awareness as we experiment with jumping, skipping and balance.

#### Possible Activities

- Dingle Dangle Scarecrow
- Country Dancing
- Gymnastics – moving between balances
- Sports Day

### THE VISIT/VISITOR

Local farm trip  
Visit from the Dentist/Nurse

#### Art, Music, DT & Role Play

We will be using our senses and observational skills to study and imitate a variety of artists. We will then be creating our own pieces influenced by these artists using different media.

#### Possible Activities

- Baking, cooking and tasting.
- Designing and making food packaging.
- Study of a number of artists and how they see/present their interpretation of food.
- Food as art, using food in art.
- Perform traditional rhymes and songs linked to food and farming at harvest.
- Observational drawings and comparisons of old and new farming machinery.
- Nativity.
- Carol singing.
- Developing speaking and listening skills in a wide range of role-play settings.

#### Possible Activities

- Creating a Class Charter, learning about the power of yet! I can't do that yet!
- Thinking about what makes celebrations and festivals special.
- Celebrating festivals and marking special days about the world around us: Harvest, Diwali, Hanukah, Christmas, Christingle, Thanksgiving.
- Linking with other schools locally and internationally.
- Christmas decorations
- Anti-bullying week (November 13<sup>th</sup> – 17<sup>th</sup>)
- Being responsible – knowing how to help people around us, understanding the importance of taking responsibility for our actions.

#### Understanding of Faith Belief and Cultures

Our theme this term is celebrations across the world and in different faith groups. We will be investigating Harvest celebrations around the world and continuing our Good Samaritan Challenges. Central to all of our thinking will be British Values and how these are demonstrated in every day life. In PSHE we will be learning about how we can keep our bodies healthy.

#### ICT Activities

- Internet safety – being careful when making friends on line.
- Using technology respectfully and safely to retrieve, save and share information for our Christmas around the world presentation using PowerPoint.
- Developing touch typing skills.
- Emailing children at a school in Australia.