

Class 2 – Branscombe C of E Primary School Spring 2019

South America

Class Reading Book
'Journey to the River Sea' by
Eva Ibbotsen.

Possible Activities
Compare and order different-sized fractions of apple pie, linked to our Wassailing celebrations.
Investigate and explain the uses of decimals in different contexts, such as measures of temperature or money.
Explore ways of representing and comparing fractions, decimals and percentages using drawings, bar models, a fraction wall or other apparatus.
Compare equivalent fractions.
Scale the ingredients in a recipe to cater for different numbers of people and explore scaling in the context of measurements.
Solve multiplication and division problems relating to creating a budget for a family holiday to South America.
Collect, present and analyse data relating to the population and climate of different parts of the South American continent.
Daily mental and oral work and regular Times Tables Rock Star practice.

Mathematical Development
(Problem solving, reasoning and numeracy)
Number: Fractions, Percentages, Decimals.
Calculation: Algebra, Multiplication and Division
Statistics: Pictograms and Bar Charts (Y3), Line graphs and timetables (Y4/5)
Develop speed of recall and ability to use and apply times table facts, number bonds, doubling and halving.

Communication, Language and Literacy
(Speaking and listening, reading, writing)
Instructions: 'Jungle Survival Handbook': exploring layout and language features of instruction text, recognising and using expanded noun phrases, adverbs and adverbials.
Narrative: 'The Great Kapok Tree' and 'The Vanishing Rainforest'.
Setting out and punctuating dialogue, preposition openers and describing settings.
Cause and Effect writing and persuasion – starting with a cause and effect text ('Lion Habitats Under Threat') the children will research and write their own cause and effect texts about environmental issues and then write persuasive letters to address these issues, using discursive connectives and organising paragraphs by theme.

Possible Activities
Read texts, analyse text features and explain unfamiliar vocabulary.
Write instructions of how to survive in a particular place or environment.
Write an engaging narrative that addresses an issue or dilemma, using action, dialogue and description.
Writing persuasive letters to express opinions e.g. Should animals be in a zoo? How is pollution or palm oil collection affecting the wildlife of South America?
Daily guided reading and daily spelling or grammar sessions.

Possible Activities
Use a widening range of geographical vocabulary to describe the features of places.
Identify countries in South America in an atlas by their shape and find out about the different regions, climates, weather patterns and terrain within the continent.
Explore and discuss the impact of deforestation in the Amazon on the local people and also the rest of the world.
Discuss the effect of landscape features on the development of a locality.

Knowledge and Understanding of the World
(Geography, History, Science)
Geography: Where is South America?
History: The Maya Civilization: their religion, food and writing.
Science: Electricity
PSHCE: The Working World, managing money and budgets, Feelings and Emotions and online safety.

THE VISIT/VISITOR
Monkey World outreach – South American Safari Session
Dartmoor Zoo Outreach
'A Close Encounter'
RE visit to Exeter mosque and synagogue

Physical Development
(PE, Growth and Health)
Dance
Invasion Games Football

Possible Activities
Dance linked with the South American topic and music.
Football skills of passing, stopping and moving with the ball.
Team skills of attacking and defending by creating small football style games.

Discover facts about the Mayan Civilisation understand how they worshipped their main gods and learn the number and writing systems.
Describe a range of foods the Mayans ate and follow a recipe to make Mayan hot chocolate!

Build electrical circuits, draw circuit diagrams and use and make different types of switches.
Identify circuits that will and won't work and explain why. (Y3/4/5)
Prepare debates about different methods of electricity generation, transmission and the siting of generating plants. (Y5/6)

Watch real-life scenario videos to discuss responsible actions and choices.
Discuss how much things cost, who pays and how to create budgets to help manage money. Discuss ways that we can help at home.
Plan and carry out an enterprise project to raise money for a charity.

Understanding of Faith Belief and Cultures
How and why do people express beliefs in different ways? Focus on Islam and Christianity.
Faith and the Arts – How and why do different faiths vary in their approach to art? What is The Trinity?
Why do Christians call the day that Jesus died 'Good' Friday?
British Values.
Good Samaritan projects.
Mental Health and wellbeing – what helps us stay happy and positive?

Creative Development
(Art, D&T, Music, Role Play)
Art: Develop the ability to draw animals and plants. Explore the use of pattern and prints.
D&T: Torches
Music: South American music and instruments, composition and improvisation (e.g. pan pipes a Role Play Rain Forest den and research centre.)

Possible Activities
Observe, discuss and evaluate features of paintings by artist Rousseau. Draw plants, leaves, animal print patterns and animal shapes from close observation. Create a 'rainforest diorama' in a shoe box.
Explore different designs of torches to see how they work. Design and make your own torch for walking through the jungle using what you have learned about electrical circuits and switches.
Listen to, describe and compare music from a range of different styles and traditions. Practise reading and clapping rhythm patterns, using crotchets, minims, quavers and rests. Explore difference between composed and improvised pieces of music. Learn and perform songs for Sidmouth Learning Community 1 Festival.
Write reports, letters and emails in role as a scientific researcher exploring the Amazon jungle.

Possible Activities
Explore the idea of the Trinity, through Bible stories and interviewing believers and investigate ways that this has been represented through art and symbolism.
Explore and experiment with different styles of Islamic art, developing an understanding of the reasons why particular styles of art based on pattern have developed within the religion. Visit Jewish and Muslim places of worship and compare features and decoration in these places.
Throughout the term we will also explore what it means to be British, the rule of law, democracy, individual liberty and mutual respect.

Computing
We will aim to use ICT skills across a broad range of subjects this term:
Use the internet to research, use word processing skills to write reports.
Celebrating 'Safer Internet Day' by writing stories to promote safe use of the Internet and exploring the idea of 'consent' and 'permission' when we are online.

Modern Foreign Language - French
Within daily routines we will say the date, weather, seasons and tell the time in French as we will practise counting and describing colours.
Learn vocabulary to name and describe different animals, using nouns and adjectives to create noun phrases in French.
Revise the use of masculine and feminine articles in French and develop the understanding that nouns have gender.
Play games and sing songs to support recognition and recall of key vocabulary.
Read and write animal names, use a dictionary to research new words and practise using correct pronunciation to be able to read new French words encountered in reading.