

Changes

Possible Activities

Measuring and recording our growing,
Measuring and record weather data
Number patterns: 2, 3, 5, 10 times tables
Toy shop money –paying, giving change
and solving problems

PRESENTATION

Role play areas – Toy Shop, Home, Hairdressers

Possible Activities

Write narrative about personal experiences (recount/texts about families)
Discuss and present information about families
Write letters
Write weather poems
Write descriptive labels, and weather record sheets
Write lists
Story sequencing; story writing

Mathematical Development

(problem solving, reasoning and numeracy)

Rising Stars units: 1:6, 2:6, 1:8; 2:8
Number Sense, 1:7;2:7 Multiplicative Reasoning; 1:9, 2:9 Additive Reasoning

Communication, Language and Literacy

(speaking and listening, reading, writing, MFL)

Write in sentences using correct punctuation; participate actively in classroom discussions, rehearse sentences orally before writing, check and edit writing

Possible Activities

Investigate changes to toys and clothing within living memory
Investigate family changes within recent memory
How do humans grow and change?
Observing and record weather patterns
Materials for keeping teddy dry
Changes to water

Knowledge and Understanding of the World (Geography, History, Science)

History – Toys, clothes, school life,
home life within living memory
Human Life Cycle
Geography-weather
Uses of Materials –hot and cold

THE VISIT/VISITOR

Visit to or from a toy museum; visit from Waste Education

Physical Development (PE, Growth and Health)

Leap into Life units for Spring

Possible Activities

Dance to emulate the movements of toys;

Movement and dance to represent changes in the weather and the awakening of nature in springtime

Creative Development (Art, D&T, Music, Dance, Role Play)

Music Express topics Growth and Change and Rain Rain Go Away
Art-painting, drawing, collage, 3D
DT Toy Design

Possible Activities

Portrait painting of family members when younger, toys' collage, make pinch pot heads
Music: explore loud/quiet, tempo, and expression as listeners and music makers
Design a lever or wind-up toy

Personal, Social and Emotional Development (RE, PSHE, Citizenship, SEAL)

RE: Believing / Story – Why are some stories special?
PSHE: Keeping myself safe

Possible Activities

Consider different beliefs about God and the importance of religion for believers
Activities to promote understanding of safe practices in a variety of contexts

ICT Activities

Research toys and clothes from the past using the internet
E-safety
Know how to choose websites carefully and what to do if something unexpected happens